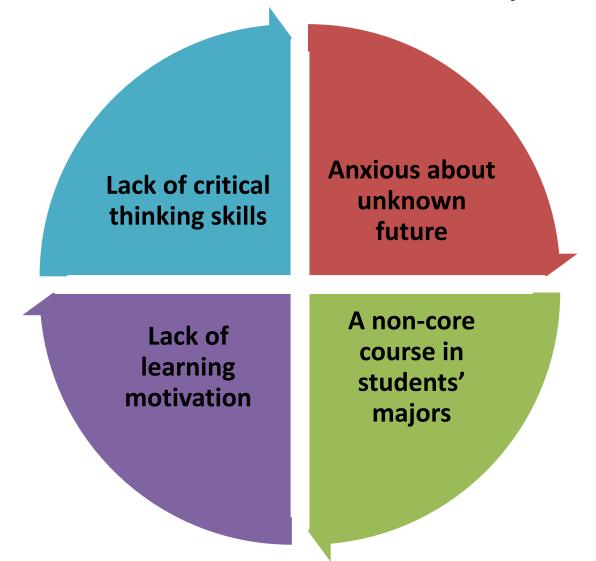
教學成果心得分享 課程:大一英文(非英文 系)

徐慧蓮 Dr. Tammy Hsu 輔大英文系 March 31, 2022

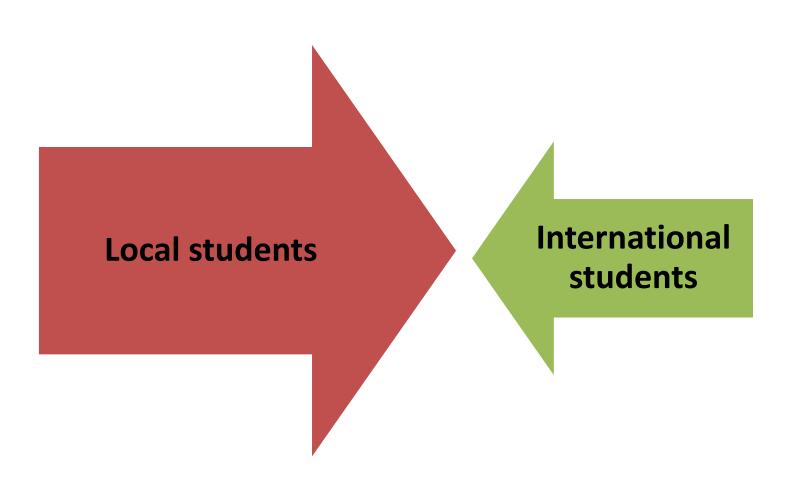
Outline

- 課堂觀察到的問題
- 課程設計靈感
- 課堂活動
- 學生回饋
- 評量

Teaching activity design: Problems in the classroom (1/2)



Teaching activity design: Problems in the classroom (2/2)



Inspiration for teaching activity design

Inspiration for teaching activity design (1/5)







FJCU mission plans:

-Autonomous learning (自主學 習)

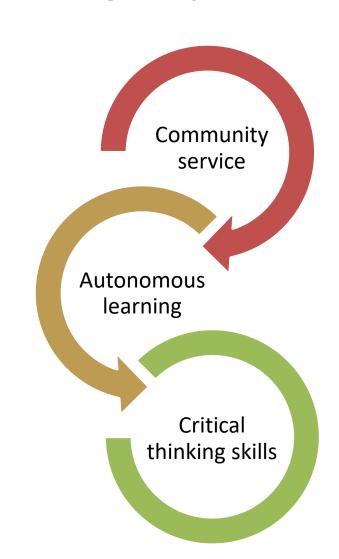
- Health & medicine (健康 醫療) College of Foreign languages:

-serve community through foreign languages (以外 語服務社會) USR (大學社會責任):

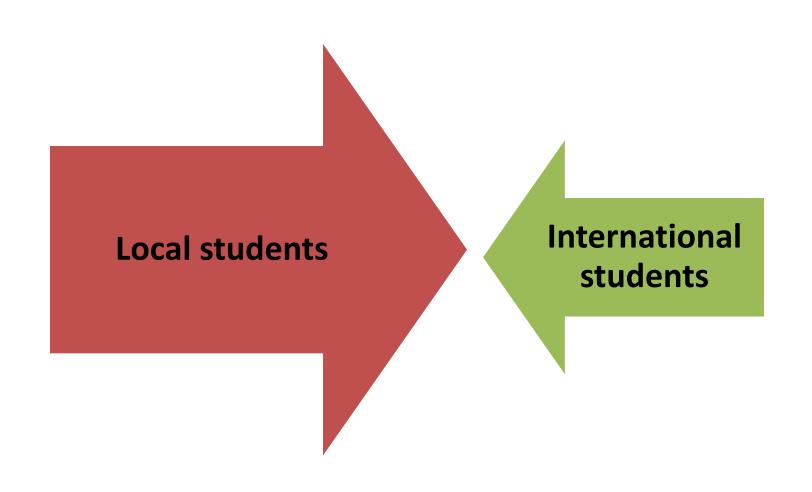
-SD3(good heath & well-being)

-SD4 (quality education)

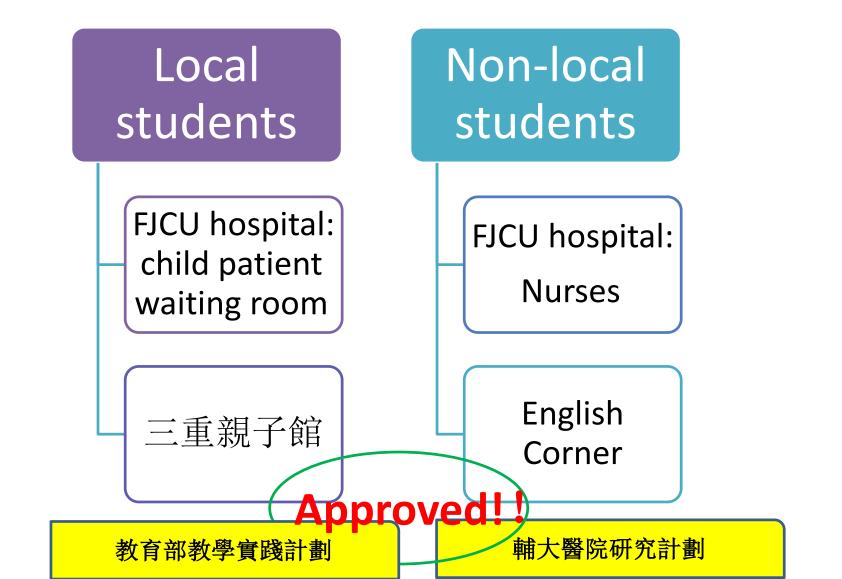
Inspiration for teaching activity design(2/5) Teaching objectives:



Inspiration for teaching activity design(3/5) Problems in the classroom



Inspiration for teaching activity design(4/5)



Inspiration for teaching activity design(5/5)

Teaching objectives

- Autonomous learning
- Critical thinking skill
- Communicative skills (i.e. speaking & listening)

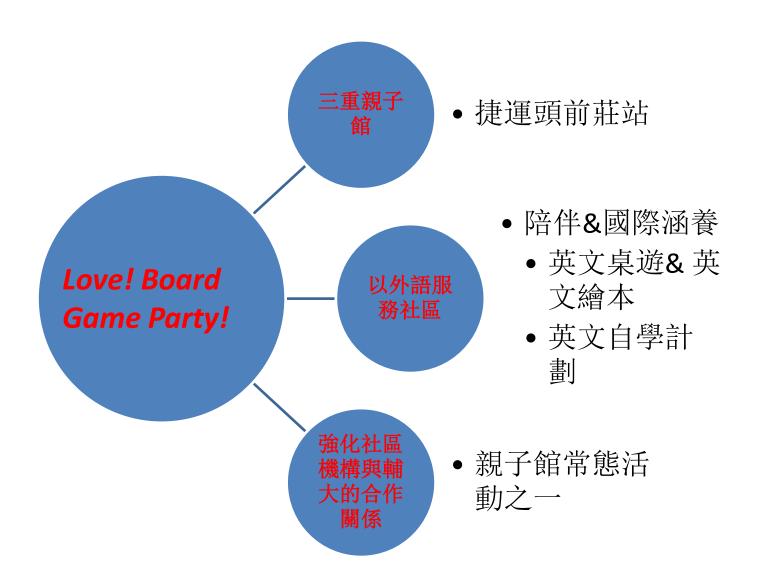
Methodology

- Community service
 - Goal: empathy & care

Community residents

- Community children
- FJCU hospital nurses

Class Activities





短片欣賞:培養學生關懷及同理心



發音練習



邀請專家傳授英文繪本閱讀技巧



同學參觀三重親子館

• 親子館館長傳授與幼兒互動需知

 https://www.youtube.com/watch?v=ngpp0z2 mb8w



短片欣賞:培養學生關懷及同理心



朗讀發音練習



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短片欣賞:培養學生關懷及同理心



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同學參觀三重親子館

• 親子館館長傳授與幼兒互動需知

同學參觀三重親子館



- ✓ 朗讀英文繪本 (6人)
- ✓ 與幼童玩桌遊(強調顏色的桌遊)(5人)
- ✓ 與幼童玩桌遊(強調數字的桌遊)(5人)
- ✓ 陪伴幼童著色(5人)
- ✓ 拍照組/保安組 (確保孩童不會跑到教室外)(2人)
- ✓ 家長同意書組 (2人)





Coloring Time



Board Game



Number challenge!



Story-telling time!





短片欣賞:培養學生關懷及同理心



朗讀發音練習



邀請專家傳授英文繪本閱讀技巧



同學參觀三重親子館

• 親子館館長傳授與幼兒互動需知

輔大醫院

Class Activities: Int'l Students FJCU Hospital: English Corner



家庭生活(family life) 家鄉(hometown) 假期(holiday) 打招呼方式(greetings) 新年習俗(new year) 鬼月習俗(ghost festival) 美食(gourmet food)











Learning Outcomes: Poster Presentation

Learning Outcomes (1/)

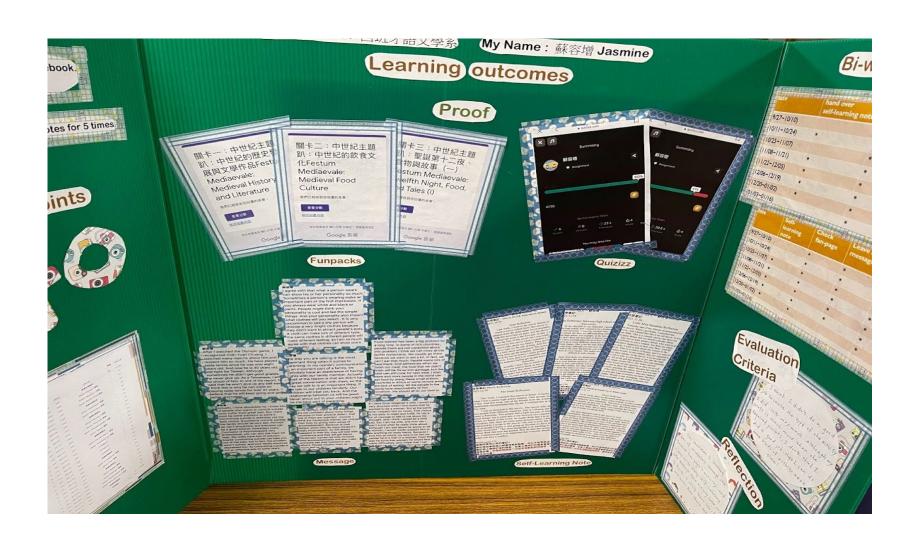




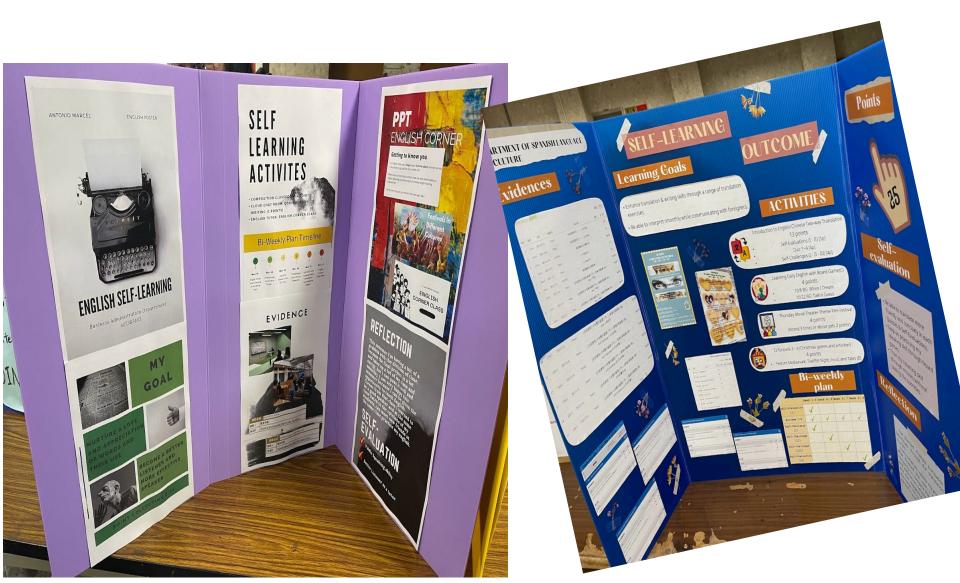
Learning Outcomes (2/)



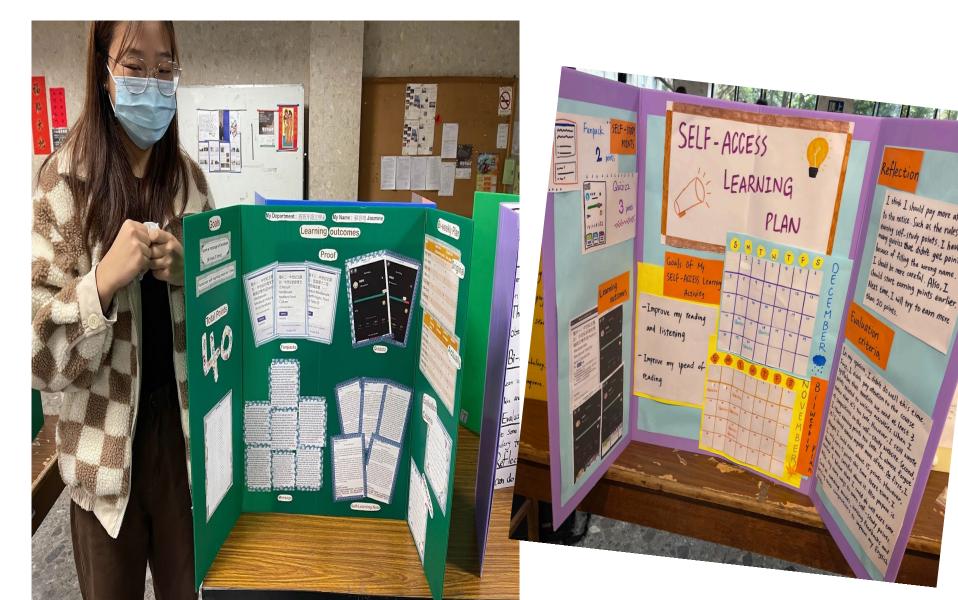
Learning Outcomes (3/)



Learning Outcomes (4/)



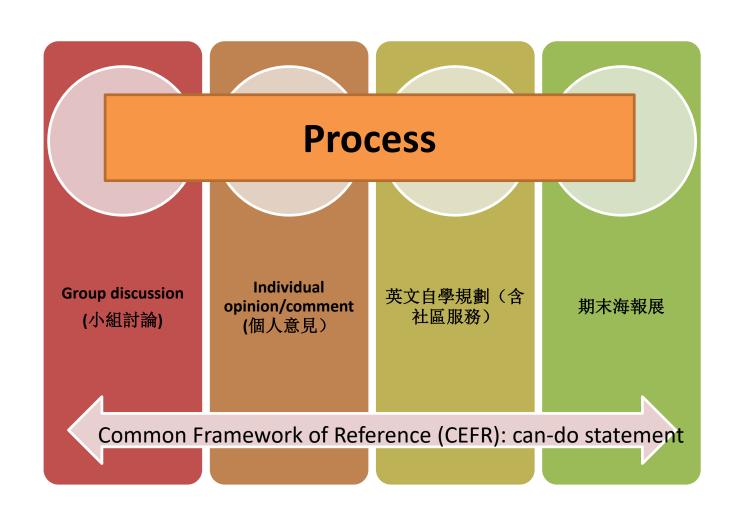
Learning Outcomes (5/)



Learning Outcomes (6/)

- 問卷含有問答題,請同學以中文或英文簡單敘述對大一英文的教學建議:
- "我原本不擅長跟小朋友相處,但是經過這次我發現是自己的偏見太嚴重,其實小朋友都很可愛, 謝謝老師給我們這個機會去服務。"
- "課程內容相當豐富,對增進口語表達能力相當有幫助。"
- "這次的活動增加了自己平常難以獲得的和孩子互動的機會,是很好的經驗,也<mark>提高了自己對社</mark> 會服務的成就感"
- "謝謝老師提供一個如此特殊的機會,讓我們能透過去親子館的方式來回饋社區"
- "老師上課認真盡責,給大家很多彈性的空間,藉由帶大家去幼兒園唸童書給小孩聽的活動, 幫助到同學們的口說能力也做了對社會有貢獻的事情,我很高興能上老師的課:D"
- "很喜歡老師的評量和上課方式,不過期待老師多上一些時事新聞或課外內容。"
- "老師親切又可愛,去幼兒園的時候也很細心照顧每一組,還幫我們準備了活動的道具,非常用心的老師"
- "老師人很好,上課挺有趣的,評分標準也很清楚。

Assessment







Contact info: Tammy Huei-Lien Hsu, FJCU 089975@mail.fju.edu.tw